

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Wise Discipline

*Fill in the blanks as you view the slides*

As childcare providers, we are responsible for ensuring that children are treated carefully and respectfully while in our care. In the event that positive reinforcement does not work with a child, another option for teachers is to follow Ardent's Wise Discipline. These are measures to manage behavior that is both safe and instructive.

List 3 physical DO NOTS:

---

---

---

List 2 verbal DO NOTS:

---

---

What does the word discipline mean: \_\_\_\_\_

Discipline at Ardent should be \_\_\_\_\_

Our job is to acknowledge \_\_\_\_\_ and direct children in how to \_\_\_\_\_ them (\_\_\_\_\_ vs respond) (slide 6)

When it come to teachable moments (slide 7):

- We have an opportunity to facilitate the \_\_\_\_\_ and \_\_\_\_\_

Our objective is not to spend more time than necessary on the \_\_\_\_\_ or the \_\_\_\_\_ but to be \_\_\_\_\_ in fitting the consequence with the action (slide 8)

When it comes to restoration of fellowship, consider these two things (slide 9):

- \_\_\_\_\_
- \_\_\_\_\_

Teachable moments at Ardent are moments where \_\_\_\_\_ and \_\_\_\_\_ (discipling) can occur. (slide 10)

When shepherding the heart, be \_\_\_\_\_ and be \_\_\_\_\_ (slide 11)

Always make sure that the children in your class.....know what is \_\_\_\_\_ of them!  
(slide 13)

The discipline should always match the \_\_\_\_\_ (slide 14)

When you feel like disciplining – \_\_\_\_\_! (slide 17)

When you don't feel like it – you \_\_\_\_\_! (slide 17)

What form, when approved by the Director, can be used to track reoccurring incidents in the classroom? \_\_\_\_\_ (slide 19)

Goals of the Behavior Log are to:

- To determine \_\_\_\_\_ that are triggering a negative behavior response
- To do our best to help the child \_\_\_\_\_ those negative behaviors
- To bring \_\_\_\_\_ to parents on the seriousness of the behavior and the impact it is having on the entire class
- To allow for \_\_\_\_\_ at home when addressing negative behaviors